

"Both the staff and students of UDU are hooked and completely in love with the library. It is comprehensive and fast..."

Ahmed Isah Chafe, Usmanu Danfodiyo University
Nigeria

"The eGranary Digital Library has helped our students and lecturers in accessing academic materials which were not easily accessible due to limited bandwidth...it has become part and parcel of our e-learning platform."

Nyaga Gacheru, Jomo Kenyatta University
Kenya

"The Digital Library is highly cherished and as long as there is electricity in the library the students flock there to get information and study all the time"

Philip Ireland, A.M. Dogliotti School of Medicine
Liberia


"The eGranary Digital Library concept is the solution for creation and distributing online content challenges currently facing most African countries."

Mr. Jacob Mtui, University of Dar Es Salaam
Tanzania

"The eGranary Digital Library has been a great bridge in the digital divide for us in the University of Jos Nigeria. The eGranary holds great promise for developing economies where bandwidth and cost of Internet access is high."

Dr. Stephen Akintunde, University of Jos
Nigeria



A nonprofit organization affiliated with the
School of Information and Library Science at
the University of North Carolina, Chapel Hill 

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Delivering over 32 million
educational resources
and information tools
for people
without the Internet

The eGranary Digital Library delivers millions of Internet resources to those lacking adequate Internet access. Through a process of copying Web sites and delivering them to intranet Web servers inside partner institutions in developing countries, this Digital Library **delivers educational materials instantly** over local area networks.



Few places in the developing world have adequate and affordable connections to the Internet. The eGranary enables off-line access to library resources **5,000 times faster** than many Web connections in the developing world and saves tens of thousands of dollars in bandwidth costs every year.

With installations in more than **1,000 institutions across the developing world**, the eGranary Digital Library provides lightning-fast access to educational materials including video, audio, books, journals and Web sites, even where no Internet access exists.

What is the CIP?

The Community Information Platform, or CIP, is a new addition to the eGranary Digital Library. With the CIP each eGranary is interactive: it allows users to create and edit their own content to add to their eGranary.

Subscribers can set up unlimited Web sites on their server and use free, built-in software to make Web pages, upload files and share local information with each other.

How do I use it?

Using a simple interface, users can create Web sites that are stored in their local eGranary. The interface makes it easy to upload files, like photos, slideshows and documents. The Web pages can link to any resource in the eGranary.

Examples of the type of content one can create using the CIP are:

- a page or site for a community group
- a Web site for a school, library, or hospital
- a course Web site
- a social networking site
- a personal Web page for every user

The eGranary Digital Library features a set of custom portals that highlight topics such as education, health, medicine, religion, and literature.

These portals are built by working closely with government ministries, writers, teachers and librarians in users' communities to create custom collections that best match their information needs, curriculum goals, and local language requirements.

Portals enable teachers and students alike to quickly access information identified by experts about a given topic. Today the eGranary Digital Library contains close to **50 portals**.

The Global Disabilities Rights Portal is our most recent endeavor. The Global Disability Rights Library, supported by the U.S. Agency for International Development, provides a wealth of information to organizations and individuals in developing countries that seek to promote the rights of people with disabilities but lack adequate Internet access.