


wvob education for development


Welcome @ the first think tank meeting

ZAMBIA KNOWLEDGE CENTRE
8TH APRIL 2011
ZAMBIA LIBRARY SERVICE



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Zambia Knowledge Centre
An Insaka for Teaching and Learning



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My Online Identity?

WIKIPEDIA The Free Encyclopedia

Online identity
From Wikipedia, the free encyclopedia

For related uses, see internet identity.

An **online identity**, **Internet identity**, or **Internet persona** is a social identity that an Internet user establishes in online communities and websites. Although some people prefer to use their real names online, some internet users prefer to be anonymous^[*source needed*], identifying themselves by means of pseudonyms, which reveal varying amounts of personally identifiable information.

In some online contexts, including Internet forums, IMs, instant messaging, and massively multiplayer online games, users can represent themselves visually by choosing an avatar, an icon-sized graphic image. In other cases internet use with an established online identity, it requires a reputation, which enables them to decide whether the identity is worthy of trust.^[*source needed*] Some websites also use the user's IP address to track their online identities using methods such as tracking cookies.^[*source needed*]

The concept of the personal *inf*, and how this is influenced by emerging technologies, are a subject of research in fields such as psychology and sociology. The Online disinhibition effect is a notable example, referring to a concept of online and unmasked behavior on the internet, arising as a result of anonymity and audience gratification.^[*source needed*]

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My Online Identity?

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Home | News | Contact | Login | Nederlands

Programme Zambia

Operation

- Vision and Mission
- Funding
- Organisation
- Partner Countries
- Programmes
- Links
- Downloads

All request of the Zambian Ministry of Education, the WVOB multi-year programme is focusing on the improvement of the quality of the teacher training. In Zambia, only one class out of three makes it to the higher grades of primary school. Because primary education is free and because of the population growth, the pressure on the quality of education increases.

To raise the quality of education, WVOB wants to contribute to the professionalisation of the teacher training through:

- enhancement of coordination between the existing actors;
- the development and the implementation of a continuous professional development of teachers;
- exploring and deepening the methods of education on policy level (national level);
- and the reinforcement of the school policy.

Country: Zambia

Sections: Education, Basic education, Teacher training, In-service training, Policy making (issues)

Objectives: Children of all social classes have access to quality education. Reinforcement of teacher training and professionalisation of teachers, particularly by emphasizing "continuous professional development" in order to improve education and learning methods.

Follow us  

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My Online Identity?

LinkedIn Account Type: Basic

Home Profile Contacts Groups Jobs InBox Companies More

Barth Cornelis Program Advisor ICT at WVOB Zambia

Post an update

Current

- Program Advisor ICT at WVOB Zambia 1 yr
- Project Coordinator at WVOB Vietnam
- Project Coordinator at WVOB

Education

- University of South Africa/Universiteit van Suid-Afrika
- University of Cape Town
- University of Pretoria

Recommendations

- Ask for a recommendation
- Unlimited Card

Connections **96** connections

Association Management Co Professional association

Complete your profile quickly **85%** profile completeness

Request your return to build a complete profile in minutes.

Profile Completion Tips (20,20,20,20)

- Ask for a recommendation (+5%)

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My Online Identity?

facebook

ZINZAMEN Search Group

Home Profile Account

Write something...

Members (15)

Check with Group

Add Friends to Group

Learn More

Does IT?

Top web tools

Check out this week's app

Sponsored

Japanese Car "Peta Tracker" www.peta.com

2000 TORIGATA ALTEZZA

Under 100k Used cars, www.peta.com

Heesoo Chaidonou

One way to care for students with SEN in our colleges is by identifying those students who may require extra care that they have these challenges, assist and encourage them to work together with other students. Be like as they also contribute positively especially when they are in a group. It also makes them interact from with other students in every individual situation. Students with real impairment that they have the colleges to direct them, read lecture notes for them. It is also important for these students to learn themselves from other students but for the students as they can as that their hands can even learn from them before going for teaching practice, what do you think?

Yau Tin, Tin, handbook and Loret Loret Handbook

My Online Identity?

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vocabulary by assessment

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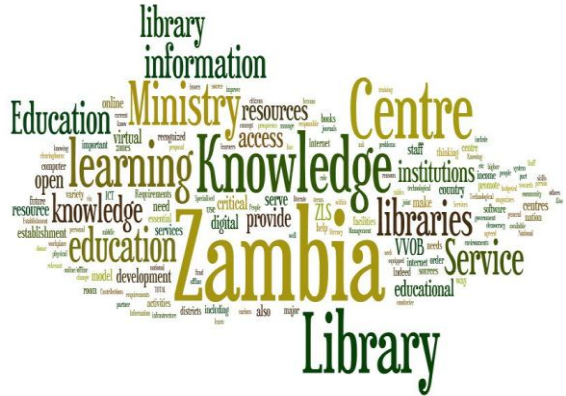
1024 tools for your personal learning environment



“Unless African countries become full actors in the global information revolution, the gap between the haves and have-nots will widen, opening the possibility of increased marginalization of the continent. On the other hand, participating in the information society offers tremendous opportunities for Africa to leapfrog ...into the future”

Kofi Annan

The leap frog approach!



How can African countries address the knowledge deficit ?

- To acquire knowledge developed elsewhere rather than “reinvent the wheel”
- The creation of knowledge locally including tapping into indigenous knowledge resources
- Build the capacity of the population to absorb and apply knowledge through education
- Create a capacity to communicate knowledge throughout the country with the new technologies

(Source: United Nations Economic and Social Council)

How can Zambia address the knowledge deficit ?

- Zambia Knowledge Centre: make international content available offline-online
- Create/tap into local knowledge through the use of Zambia structures (ZLS-CE-TRC)
- VVOB capacity building programme
- Community of Practice

Zambia Knowledge Centre

A new VVOB strategy:

www.zambiaknowledgecentre.org

Welcome to the Zambia Knowledge Centre– MoE-VVOB Zambia’s searchable repository of recommended and best practice guidance on CPD, benchmarking studies on ODeL, thought leadership, presentations on the integration of ICT in education and much more. Our Knowledge Center is the ultimate place to find loads of tips and information designed to support and transform your teaching job at the Ministry of Education. It also gives detailed information on the MoE-VVOB multiyear programme (2008-2013) and all reports on the VVOB workshops, trainings and tools etc. Start looking – and learning – right now!

(Source: gmbler.wordpress.com)

Create/tap into local knowledge

The MoE-VVOB programme will support MoE (the working group) to formulate a clear vision on how libraries at the grow into a knowledge centre with specific concern to address access of information for teachers, lecturers and di

Indicator 4.1.1.	One roundtable discussion with stakeholders
4.1.1.1	Identify consultant for roundtable (Write TOR, post on fora, identify consultant from South, sign contract, co-design pr
4.1.1.2	Organise roundtable discussion (Booking venue, invitations, programmes, learning materials, technical issues...)
4.1.1.3	Evaluate and disseminate outcomes of roundtable (Report + video)
Indicator 4.1.2.	Draft set of guidelines for knowledge centres developed
4.1.2.1	Undertake research on the concept of knowledge centres
4.1.2.2	Adapt the concept of a knowledge centre to the Zambian context (For Cex, TRCaORCs, Schools)
4.1.2.3	Identify the needs for the establishment of knowledge centres (Focus group discussions and questionnaire)
4.1.2.4	Pilot knowledge centres and evaluate
4.1.2.5	Develop and refine the guidelines for knowledge centres

Create/tap into local knowledge

- Lusaka**
 - VVOB
 - Zambia Library Service
- Provinces**
 - Libraries in Colleges of Education
 - Libraries in Teacher Resource Centres
- Districts**
 - (Community) Schools
 - Community

VVOB Capacity Building Programme

VVOB Capacity Building Programme

Emerging Stage	Applying Stage	Integrating Stage
Improve infrastructure	Ad hoc technical support	Grassroots Zambia
Training in troubleshooting and networking	Workshop on OER and Web 2.0	Set up of ICDL centres
Establish ICT committees at CE	ICDL training	Online course on emerging technologies
		ICT integration toolkit

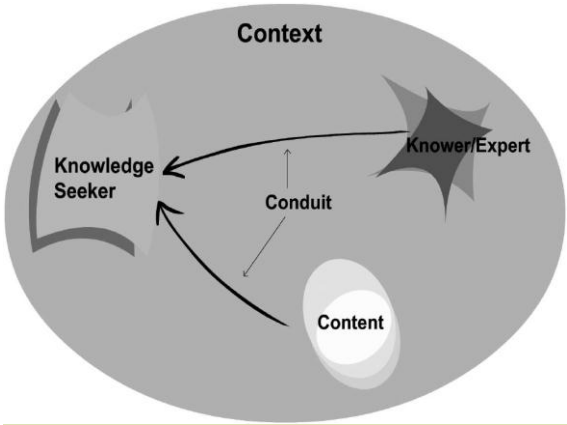
VVOB Capacity building programme

- Many libraries in Africa are often known for their huge stocks of out-of-date materials
- Libraries and information centres handle mostly print-based information rather than knowledge and hence have to find innovative ways to convert their vast resources of information to knowledge

Community of Practice

Experiments with Facebook and Yammer

CoPewithIT is a group of people who share a passion for ICT integration in education and interact regularly to learn how to do it even better. Purpose of establishing this CoP is to create, to expand and to share knowledge and to develop individual capabilities.



The Changing Nature of Knowledge
by George Siemens

Thank you!